Ten in a Bed

There were ten in a bed
And the little one said
"Roll over, roll over"
So they all rolled over
And one fell out
(Repeat for 9, 8, 7, 6, 5, 4, 3, and 2 in a bed, and then…)
There was one in a bed
And the little one said
Good night!

Five Little Monkeys

Five little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor and the doctor said,
“No more monkeys Jumping on the bed.”
(Repeat with four little monkeys, three, two, one, and zero.)

This Old Man

This old man, he played one,
He played knick-knack on my thumb.
With a knick-knack, paddy whack,
Give a dog a bone,
This old man came rolling home.
This old man, he played two,
He played knick-knack on my shoe...
This old man, he played three,
He played knick-knack on my knee…
This old man, he played four,
He played knick-knack on my door…
This old man, he played five,
He played knick-knack on my hive…

This old man, he played six,
He played knick-knack on my sticks…
This old man, he played seven,
He played knick-knack up in heaven…
This old man, he played eight
He played knick-knack on my gate…
This old man, he played nine.
He played knick-knack on my spine…
This old man, he played ten.
He played knick-knack once again…

Sit down song *(sing to the tune of "Momma's little baby loves shortnin bread)*
(attention grabber)
Everyone sit down sit down sit down sit down
Everyone sit down on the floor
Not on the ceiling, not on the floor
(point to the ceiling or the floor as you say the words)
Everyone sit down on the floor

Let everyone clap hands with me *(sing to the tune of the "Mexican hat dance" song)*
(attention grabber)
Let everyone clap hands with me
Let everyone clap hands with ne
Let everyone join in the game
You'll find that it's always the same
(continue with different patterns and actions)

Five Green Dragons

Five green dragons making such a roar.
One danced away and then there were four.
Four green dragons dancing around a tree.
One danced away and then there were three.
Three green dragons dancing around you.
One danced away and then there were two.
Two green dragons dancing in the sun.
One danced away and then there was one.
One green dragon having lots of fun
She danced away and then there were none.

Grandmother's Glasses

These are grandmother's glasses, *(put hands around eyes, like glasses)*
And this is grandmother's cap. *(put hands together over head)*
And this is the way she folds her hands, *(fold hands neatly in lap)*
And puts them in her lap.
These are grandfather's glasses, *(hands around eyes for bigger glasses)*
And this is grandfather's cap. *(make shape of bigger hat)*
And this is the way he folds his arms, *(cross arms and lean back)*
And sits like that.

Peter hammers with 1 hammer, 1 hammer, 1 hammer
Peter hammers with 1 hammer, this fine day.
(1 hammer-fist pounding)
Peter works with 2 hammers, etc.
(2 hammers-2 fists pounding)
Peter works with 3 hammers, etc.
(3 hammers-2 fists & 1 foot pounding)
Peter works with 4 hammers, etc.
(4 hammers-2 fists & 2 feet pounding)
Peter works with 5 hammers, etc.
(5 hammers-2 fists & 2 feet & head nodding)

Five little ducks went swimming one day,
Over the hill and far away.
Mother duck said, Quack, Quack, Quack,
Four little ducks came swimming back.
Four little ducks went swimming one day
(Repeat as above)
Three little ducks came swimming back.
Three little ducks went swimming one day
(Repeat as above)
Two little ducks came swimming back.
Two little ducks went swimming one day
(Repeat as above)
One little duck came swimming back.
One little duck went swimming one day
(Repeat as above)
No little ducks came swimming back.
Mother duck said quack, quack, quack,
Five little ducks came swimming back.

Two little blackbirds,
(hands closed with thumbs straight up for birds)
Sitting on a hill,
One named Jack,
(wriggle one thumb)
The other named Jill.
(wriggle other thumb)
Fly away Jack
(toss one hand at a time over shoulder)
Fly away Jill.
Come back Jack
(bring back hands one at a time)
Come back Jill.

Here are the bee hives
(left hand cupped downward)
Where are the bees?
Hidden away where nobody sees.
(hide fingers of right hand under it)

Soon they'll come creeping
(fingers come out one by one)
Out of the hives
One, two, three, four, five Buz-zz.
(hand circles around)

This chant can be used to facilitate classroom transitions. If your group/class is noisy, start chanting loudly, then lower your volume with each successive repetition.

For the next-to-last time it is said, whisper the words. For the last repetition, only lip-sync or mouth the words.

BOOM CHICK BOOM!

(*verse 1)*

I said a boom chicka boom

'Students repeat'

I said a boom chicka boom.

'Students repeat'

(verse 2)

I said a boom chicka rocka

Chicka rocka, chicka boom

'Students repeat'

I said a boom chicka boom.

'Students repeat'

(last verse)

Oh yeah (echo), uh huh (echo), next time (echo)

A little softer (echo).

A little louder...

A little slower...

A little faster...

A VERSION OF "I SPY"

Explain that when you say, "I spy," every child needs to stop what he/she is doing, listen, and respond with, "What do you spy?" Say something like, "I spy children dancing in one place," or "I spy a rock star silently playing a guitar." The students act out that idea until you again say, "I spy." Then all the students stop what they are doing and respond with, "What do you spy?" The game continues with you suggesting other ideas such as, "I spy children waving their arms." After playing awhile, say "I spy students lining-up quietly." Children may be chosen to lead the activity.

Letter Detective *(Letter Knowledge) CIRCLE MANUAL page 413*

I spy a letter that has only curved lines, no straight lines.
It makes the /s/ sound
It is the first letter in Sally's name.
Can you guess the letter? Yes! It is a S. *(or can you show me the letter on the letter wall)*

I spy a letter that has only straight lines no curved lines.
It makes the /l/ sound
It is the first letter in Lynn and Luke's names.
Can you guess the letter? Yes it is a L. *(or can you show me the letter on the letter wall)*

Point to You and Me *(attention grabber) CIRCLE MANUAL page 33*

Point to the window
Point to the door
Point to the ceiling
Point to the floor
Point to your elbow
Point to your knee
Point to you and point to me

Math sit down song *CIRCLE MANUAL page 31*

1,2 You know what to do.
3,4 Sit on the floor.
5,6 Your feet you fix.
7,8 Sit up straight.
9,10 Let's listen again.

Snack Time song *CIRCLE MANUAL page 32*
Sing to the tune of "if you're happy and you know it"
Put your hands in the air, in the air;
Put your hands in the air, in the air;
Put your hands in the air,
But we don't want to leave them there!
Sooo. . . put your hands in your lap, in your lap;
Put your hands in your lap, in your lap;
Put your hands in your lap, and we'll get ready for our snack;
Put your hands in your lap, in your lap.

If you can hear me clap your hands

If you can hear me clap your hands,1,2,3,4
If you can hear me touch your toes 1,2,3,4

(continue with your own movements and end with "If you can hear me go like this and put your finger and say sh sh sh)

Special Phrases *(attention grabber) CIRCLE MANUAL page 33*

"If you're listening, put your hands on your head."

"If you're listening, put your hands on your knees."

Teacher can use her imagination and create her own actions.

Simon Says Feelings *CIRCLE MANUAL page 100*

Simon says, make a happy face.
Simon says, make an angry face.
Simon says, look scared.

--in between commands, ask questions about those feelings, such as
"What makes you feel (happy?"
"What do you do when you are angry?"

Willoughby, Wallaby, Woo *(phonological awareness: rhyming and alliteration)*
CIRCLE MANUAL page 152

Willoughby, Wallaby, wee
An elephant sat on me!
Willoughby, Wallaby, woo,
An elephant sat on you!
Willoughby, Wallaby, wustin
An elephant sat on Justin!
Willoughby, Wallaby wody
An elephant sat on Cody!

Teacher then can substitute her students' names for the ones in the example.
--After singing Willoughby, Wallaby a few times then change the initial sound of Willoughby Wallaby Woo

For example:
Hilloughby,, Hallaby , Hee
An elephant sat on me!
Hilloughby, Hallaby, Hoo
An elephant sat on you!

Hilloughby, Hallaby, Hannah
An elephant sat on Hannah!

Busy Busy Bumble Bee *(phonological awareness: segmenting syllables) CIRCLE MANUAL page 139*

Busy, busy bumble bee
Won't you say your name with me?
Clap it: Lin-da Lin-da *(teacher claps the syllables)*
Stomp it: Lin-da Lin-da *(teacher stomps her feet to the syllables)*
Whisper it: Lin-da Lin-da *(Teacher whispers the syllables)*
Snap it: Lin-da Lin-da *(Teacher snaps the syllables)*

Onset-Rime Chant *(phonological awareness) CIRCLE MANUAL page 144*

It begins with /m/
And it ends with /at/
Put them together
And they say 'mat'

It begins with /d/
And it ends with /og/
Put them together
And they say 'dog'

Count Clapping *(Math) CIRCLE MANUAL page 452*

Ask the children to stand

Say: "We are going to play a counting game. I will count to five and then clap. Join in when you are ready. One, two, three, four, five, *(clap)* One, two, three, four, five, *(clap)*

Continue until the children have joined in for several rounds.

Tell the children the new number that you will count to and repeat the game.

Once the children have mastered 1-10, continue with numbers 11-0.

Teddy Bear, Teddy Bear *(phonological Awareness: rhyming) CIRCLE MANUAL page 132*

Teddy bear, teddy bear, reach up high
Teddy bear, teddy bear, touch the sky

Teddy bear,, teddy bear bend down low
Teddy bear, teddy bear touch your toe.

Teddy bear, teddy bear turn around.
Teddy bear, teddy bear touch the ground.

-----*Say the poem again. After saying one of the pairs of rhyming words, pause at the next rhyming word and have the children fill in the word that rhymes.*

Name Detective *(letter knowledge) CIRCLE MANUAL page 411*

I am thinking of someone's name.
It is a boy in our class.
His name begins with the sound /t/
His name has 6 letters
Can you guess his name? Yes! It is Thomas.

I am thinking of someone's name.
It is a girl in our class.
Her name begins with the sound /j/
Her name has 5 letters.
Can you guess her name? Yes! It is Julie.

(Sing to one little, two little three little Indians)

Uno dos tres amigos
Quarto, cinco, seiz amigos
Seinta, ocho, neuva diez amigos
Diez amigos son